



# Augusta Health Registered Nurse Professional Development Program

- Transformational Leaders
- Structural Empowerment
- Exemplary Professional Practice
- New Knowledge, Innovation, & Improvements

<b>Date</b>	<b>Time (Total Hours)</b>	<b>Activity or Event Name</b>	<b>Name of student / new team member</b>	<b>Activity description / Topics discussed</b>	<b>Validation Signature* (see pg. 2)</b>
2/10-10 2/11-10 2/12-10	Total 30hr	JMU Cap Student	Alice Littlejohns	Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies	
2/1-10 2/2-10 2/3-10	Total 30hr	JMU Cap Student	Megan Cunningham	Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN,	

				<i>General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
01/25-8 01/26-8 01/27-8 02/15-8 02/16-8 02/17-8 02/20-12 02/22-4	Total 64 hr	JMU Cap Student	Raigan Shackelford	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
03/03-8 03/04-8 03/05-8 03/07-12	Total 36hr	BRCC student capstone	Heather Fitzgerald	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
3/22-4 3/23-8	20 hr	PVCC Scrub Tech student, Secondary Preceptor	Claire Brynt	Review of AH policies about sterile field set-up, assisted with setting up GYN laparoscopic procedure and passing instruments	
04/01-8 04/02-8 04/03-8	32 hr	PVCC Scrub Tech student, Secondary	Sommer Burch	Review of AH policies about	

04/04-8		Preceptor		sterile field set-up, assisted with setting up GYN laparoscopic procedure and passing instruments	
03/21-8 03/24-8 03/25-8	24hr	OR RN Orientation	Scott Hall	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
05/03-8 05/04-8 05/05-8 05/06-8 05/07-8 05/10-8 05/11-8 05/12-8 05/13-8 05/14-8 05/17-8 05/18-8 05/19-8 05/20-8 05/21-8	120 hr	OR RN Orientation Primary Preceptor	Jodi Knagi	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
06/01-8 06/02-8 06/03-8	24 hr	OR RN Orientation	Sarah Sweeney	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of</i>	

				<i>a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
06/07-8 06/08-8 06/09-8 06/10-8 06/11-8 06/16-8	48hr	OR RN Orientation	Sloan Hall	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
05/26-8 05/27-8 05/28-8	24 hr	OR Scrub Tech Orientation	Christopher Barbagallo	Review of AH policies about sterile field set-up, assisted with setting up General and GYN laparoscopic procedures and passing instruments	
06/28-8 06/29-8 06/30-8 07/13-8 07/27-8	40hr	OR RN Orientation	Emmy Hall	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR</i>	

				<i>Policies</i>	
10/15-8/20 10/16-8/20 10/19/20-8 10/20/20-8 10/21/20-8	40hr	OR RN Orientation	Laurel Reagan	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
06/21-8 06/22-8 06/23-8 06/24-8 06/25-8 06/28-8 06/29-8 06/30-8 07/01-8 07/02-8	40hr	OR RN Orientation	Sweet Dalacruz	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR Policies</i>	
09/06-8 09/13-8	16hr	OR RN Orientation	Michelle Hupman	<i>Overview of General and GYN procedures, Sterile techniques, Laparoscopic Equipment, Laparoscopic vs Open Procedures, Responsibilities of a circulating nurse, Medications used in GYN, General Surgeries, Review of the instruments used in Surgeries, OR</i>	

				<i>Policies</i>	
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Tatyana Hoover 10/12/21

Clinician Name: Emily Wyant Date: 10/12/21

Clinician Signature: Emily Wyant Date: 10/12/21

## VALIDATION SIGNATURE PAGE

*\*Validation signatures must be someone in leadership role or in attendance at the activity/event to verify your involvement in the stated hours on the Supporting Documentation Log*

Activity / Event Name: Precept AH Team Member Date: 10/12/21  
Validation Signature: Emily Wyant, RN Date: 10/12/21

Activity / Event Name: Secondary Preceptor Date: 10/12/21  
Validation Signature: Emily Wyant Date: 10/12/21

Activity / Event Name: Preceptor Capstone Student Date: 10/12/21  
Validation Signature: Emily Wyant Date: 10/12/21

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Validation Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: HEATHER FITZGERALD

Date: 3/21/21

Clinical Instructor: Tatiana Hoover RN

Clinical Site: OR

The clinical component of Blue Ridge Community College has established criteria that the student must meet to successfully complete the course. The Student Learning Outcomes focus on six general areas of clinical performance:

Client-Centered Care ✓  
Professional Behaviors ✓

Safety ✓  
Quality Improvement/Informatcs ✓

Clinical Judgment ✓  
Collaboration ✓

The nursing faculty has identified performance indicators students must accomplish during clinical experiences to demonstrate mastery of the outcomes. **Students must earn a satisfactory evaluation of at least 80% of the competencies to successfully pass the clinical portion of the course. Additionally, essential competencies (bolded and marked with \*) must be successfully met.** In the event the student has met 80% of competencies, but failed to meet any of the essential competencies, the student will earn an unsatisfactory in the clinical portion of the course. See the course syllabus for more details.

The clinical instructor will complete the Clinical Progress Record at the end of the semester and record kept in student file. The clinical instructor will provide feedback regarding the self-evaluation and documentation of any discrepancies. Clinical instructor and student will meet at end of semester to review this feedback and discuss strategies to improve clinical performance.

**Grade Descriptions:**

A grade of "S" means the student:

- Functions satisfactorily with minimum guidance in the clinical situation. ✓
- Demonstrates accurate and appropriate knowledge and integrates knowledge with skills and attitudes. ✓
- Engages consistently in self-direction in approach to learning. ✓
- Provides evidence of preparation for all clinical learning experiences. ✓
- Follows directions and performs safely. ✓
- Identifies own learning needs and seeks appropriate assistance. ✓
- Demonstrates continued improvement during the semester. ✓
- Uses nursing process and applies scientific rationale. ✓
- Adheres to dress code ✓

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A grade of "NI" means the student:

- Functions safely with moderate amount of guidance in the clinical situation.
- Demonstrates adequate knowledge and requires moderate assistance in integrating knowledge with skills.
- Requires some direction in recognizing and utilizing learning opportunities
- Counseled on dress code



- A grade of "U" means the student:
- Requires intense guidance for the performance of activities at a safe level.
  - Clinical performance reflects difficulty in the provision of nursing care.
  - Demonstrates gaps in necessary knowledge and requires frequent or almost constant assistance in integrating knowledge and skills.
  - Requires frequent and detailed instructions regarding learning opportunities and is often unable to utilize them.
  - Is often unprepared and has limited insight into own behavior.
  - Is unable to identify own learning needs and neglects to seek appropriate assistance.
  - Not dependable.
  - Failure to adhere to dress code despite counseling

Level 4	Midterm S/NI/U	Midterm Comments & Suggestions	Final S/U	Final Comments (comment only if needs improvement or unsatisfactory)
<b>Client-Center Care: Provide client centered care promoting therapeutic relationships, caring behaviors, and self-determination across the lifespan for diverse populations.</b>				
<b>Competencies</b>				
Coordinate client centered care delivery with sensitivity and respect. *			S	
Evaluate the effectiveness of teaching plans and outcomes and revise for achievement of desired outcomes.			NIa	
Promote client self-determination in making healthcare decisions as a level 4 student.			S	
Integrate therapeutic communication skills when interacting with clients and the client's support network.			NIa	
Advocate independently for diverse individuals, families, and communities across the lifespan.			NIa	

	Level 4	Midterm S/NI/U	Midterm Comments & Suggestions	Final S/U	Final Comments (comment only if needs improvement or unsatisfactory)
<b>Safety: Practice safe nursing care that minimizes risk of harm across systems and client populations.</b>					
<b>Competencies</b>	Evaluate human factors and safety design principles.			S	
	Participate in the analysis of errors and designing system improvements.			n/u	
	Incorporate client safety initiatives into the plan of care.*			S	
	Practice safe client care as a level 4 student by performing skills to meet physiological and psychological needs of the client (safety, use of resources).*			S	
	Identify and adhere to patient safety practices instituted at the clinical agency *(name band checks, timely reporting of changes in patient condition, accurate and comprehensive communication, verbal reports, written documentation, appropriate abbreviations, use of safety-enhancing devices).			S	
<b>Clinical Judgment: Demonstrate nursing judgment through the use of clinical reasoning, the nursing process, and evidence-based practice in the provision of safe, quality care.</b>					
<b>Competencies</b>	Evaluate an individualized plan of care based on client values, clinical expertise and reliable evidence.			S	
	Independently prioritize changes in client status and intervene appropriately.*			S	

	Level 4	Midterm S/NI/U	Midterm Comments & Suggestions	Final S/U	Final Comments (comment only if needs improvement or unsatisfactory)
	Apply the nursing process to guide care.			S	
	Prioritize client care using evidence based practice independently.			S	
	Evaluate existing practices and seek creative approaches to problem solving.			S	
<b>Professional Behaviors: Practice professional behaviors that encompass the legal/ethical framework while incorporating self-reflection, leadership and a commitment to recognize the value of life-long learning.</b>					
<b>Competencies</b>	<b>Incorporate ethical behaviors and confidentiality when caring for clients.*</b>			S	
	<b>Assume responsibility and accountability for delivering safe client care.*</b>			S	
	<b>Deliver nursing care within the scope of nursing practice.*</b>			S	
	Evaluate professional behaviors in interactions with clients, families and healthcare providers.			n/w	
	Engage in reflective thinking for the purpose of improving nursing practice.			n/w	
	Develop a plan for lifelong learning in the nursing profession.			n/w	

	Level 4	Midterm S/NI/U	Midterm Comments & Suggestions	Final S/U	Final Comments (comment only if needs improvement or unsatisfactory)
<b>Quality Improvement: Manage client care through quality improvement processes, information technology, and fiscal responsibility to meet client needs and support organizational outcomes.</b>					
<b>Competencies</b>	Assess the common quality measures encountered in clinical practice.			S	
	Evaluate technology and information management tools used to identify and prevent potential errors in client care.			S	
	Justify fiscal responsibility in the delivery of client care.			S	
	Document relevant data through information technology in accordance with procedure and policies of clinical agency and maintains confidentiality of client's information. *			S	
<b>Collaboration: Demonstrate principles of collaborative practice within the nursing and healthcare teams fostering mutual respect and shared decision-making to achieve stated outcomes of care.</b>					
	Compare and contrast the effectiveness of the members of the interdisciplinary team to promote optimal client outcomes.			n/a	
	Participate in the interdisciplinary plan of care to promote optimal client outcomes.*			n/a	
	Evaluate communication strategies that are inclusive of various communication and cultural differences.			n/a	

Competencies	Level 4	Midterm S/NI/U	Midterm Comments & Suggestions	Final S/U	Final Comments (comment only if needs improvement or unsatisfactory)
Evaluate management skills and principles of delegation when working with other members of the health care team.				S	
Reflects at a professional level on individual and team performance.*				S	
Respond to constructive feedback to improve individual as well as team performance.*				S	

Essential competencies (bolded and marked with \*) must be successfully met. Students must earn a satisfactory evaluation of at least 80% of the competencies to successfully pass the clinical portion of this course.

Faculty Comments: (Provide comment on student's overall performance, including strengths and opportunities for improvement not addressed above)

Heather went above and beyond during her capstone experience. She jumped in to help and tried to learn as much as possible during her clinicals in the OR. She even came to observe a weekend night shift routine. She had professional demeanor, was attentive and respectful to her coworkers and patients. I enjoyed and appreciated her help. She would be a great addition to any surgical team.

During her capstone in the operating room Heather learned how to safely position patient during a surgical procedure for robotic, general GYN cysts and ortho procedures without detrimental effects to the patient's vascular, neural, respiratory or skeletal systems.

- Learned about sterile techniques, how to perform a surgical hand scrub.

- How to don sterile gloves and gowns, learned about surgical consent, Time out procedure

Student Signature: Heather Fitzgerald Date: 3/21/21

Faculty Signature: Tatiana Hoover RN Date: 3/21/21



**SUMMATIVE PRACTICUM EVALUATION TOOL**  
**SCHOOL OF NURSING**  
**JAMES MADISON UNIVERSITY**

**NURSING 456: CAPSTONE PRACTICUM**

Student: Raigan Shackelford  
 Practicum Site: Augusta Health

Preceptor: Tatiana V Hoover  
 Course #: NSG 456

Date: 3/1/21

Letter grade	Rating %	Criteria
A	93-100	Performance is consistent, insightful, self-motivated and self-directed. Knowledge and skills are quickly mastered. Objectives are met comprehensively. Challenges self.
A-	90-92.99	
B+	87-89.99	Majority of knowledge and skills is mastered. Most objectives are met consistently and comprehensively with progressive independence and self-direction. Shows insight into strengths, learning needs.
B	83-86.99	
B-	80-82.99	
C+	77-79.99	Shows satisfactory mastery of skills. Objectives met with increasing consistency. With instructor or preceptor assistance is gaining insight into learning needs, independence and self-direction in nursing.
C	73-76.99	Minimally acceptable
C-	70-72.99	
D+	67-69.99	Mastery of skills and objectives inconsistent. Conduct is unsafe, unprofessional, offensive, or fails to maintain therapeutic alliance with clients or resource personnel. Fails to construct or submit documentation in a professional or timely manner.
D	63-66.99	

Learning Outcomes – Grades Derived From Formative Evaluations	Grade
Health Promotion/illness Care: Deliver comprehensive nursing care to a diverse population in a variety of clinical settings. Clinical Objectives: 1,2,3,5	A
Critical Thinking: Demonstrate ability to assess, diagnose, plan, and intervene using high levels of critical thinking. Clinical Objectives: 1,2,3	A
Therapeutic Relationships: Demonstrate delivery of culturally competent and ethical care that is sensitive to healthcare beliefs and values of diverse patient populations Clinical Objectives: 4	A
Communication: Use effective communication and patient care technologies to facilitate appropriate and timely sharing of nursing care information with all members of the healthcare delivery team. Clinical Objectives: 4,6	A
Professional Role Development: Demonstrates effective time management and organizational skills while experiencing the complexities, challenges, and realities of a typical workweek in nursing practice. Clinical Objectives: 4,6	A
Ethical and Professional Values: Demonstrate assimilation of nursing professional values and nursing value-based behavior Clinical Objectives: 3	A
Scholarship: Contribute to excellence in nursing care delivery by utilizing principles of evidence-based practice. Clinical Objectives: 1,2,3	A
<b>Final Grade</b>	<b>A</b>

Preceptor Information

Preceptor's License #: 0001246136

Date of License Expiration: 02/28/2022

Preceptor Years of Experience 7

Nursing degree: BSN

Preceptor's Signature and Date:

T. Hoover, RN 3/1/21

Student's Signature and Date

 3/1/2021

Additional Comments:

I enjoyed working with Raigan. I was impressed with her willingness to go above and beyond the standard objectives set for her. She quickly picked up the roles of a circulating nurse and basics of sterile techniques as well as names of surgical instruments, so she was a tremendous help to me. Her demeanor was professional and respectful towards her coworkers and patients. I would love if she comes to work with us to be part of our team.